

Center for Urban Education Success: Year 1 Key Deliverables (April 2016-June 2017)

Note:

- Deliverables that have been accomplished to date have been marked with an asterisk*.
- Deliverables that are in addition to those in original Year 1 plan have been marked with two asterisks**.
- Documents are available for each underlined item.

Launching the Center:

Deliverable:	Person responsible:	Target date:	Status:
*Appointing Director	<i>Dean</i>	<i>April 2016</i>	Dr. Stephen Uebbing was appointed as Director of CUES
*Appointing Associate Director	<i>Director + Dean</i>	<i>April 2016</i>	Dr. Joanne Larson was appointed as Associate Director of CUES, starting
*Hiring Assistant Director	<i>Director + Dean</i>	<i>June 2016</i>	Dr. Valerie Marsh was hired as CUES Assistant Director in May 2016, with appointment starting July 1, 2016.
*Hiring Administrative Assistant	<i>Director + Assistant Director</i>	<i>Summer 2016</i>	Charlene Reagan hired March 2017.
*Establishing Advisory Council	<i>Council Chair + Director + Dean</i>	<i>June 2016</i>	The following individuals have already agreed to be part of CUES Advisory Council: <ul style="list-style-type: none"> • Sandy Parker (chair) • Elizabeth Leight • Mary Ellen Burris • Holli Budd • Reuben Auspitz • Tom Judson • Bob Tait • Wade Norwood • Joe Martino

			<ul style="list-style-type: none"> • Raffaella Borasi • Steve Uebbing (ex officio) • Shaun Nelms (ex officio)
*Public announcement of the new Center	<i>Council Chair + Director + Dean</i>	May 2016	DONE

1. Supporting the creation of a new national model to “turn around” public urban schools through the East EPO.

Deliverable:	Person responsible:	Target date:	Status:
1.1.a Produce each quarter at least one “Practitioner Guide”, each focusing on a current problem of practice at East identified by the Director and including best practices to be adopted at East, to be posted on East EPO website	<i>Assistant Director + Director (w/ help from other faculty)</i>	<i>November 2016, January 2017, April 2017 and June 2017</i>	*First brief, <i>Attendance Practices That Work: What Research Says, What Practitioners Say</i>, and second brief, <i>Attendance Up Close: Reflecting on School Visits</i>, are published on website.
1.1.b Practitioner Guides continued.	<i>Assistant Director + Director</i>		Dr. Marsh has begun work on the next brief about restorative practices in school settings.
**1.1.c Practitioner Guides continued	<i>Assistant Director + Director</i>		Dr. Marsh is researching and creating a history, timeline piece chronicling the UR-East EPO.
*1.2. Secure external evaluator contract for 2015-17 (funded by NYSED as part of Receivership grant to East EPO) and develop a detailed evaluation plan; oversee external evaluation	<i>Director + Dean + Warner Center staff (including Nahoko K. as liaison and “internal evaluator”)</i>	May 2016	WestEd was hired as an external evaluator in May 2016 (after an extensive interview process of respondents to a national RFP), through a \$380K contract required and paid by NYSED as part of the Receivership grant awarded to East. We also realized the need to establish an “internal evaluator” role within CUES with expertise in program evaluation, who could act as liaison with and oversee WestEd work to ensure that (a) we will get the most out of the external evaluation contract and (b) we will establish data collection and analysis processes that can be maintained by CUES after the end of the Receivership

			grant funding.
1.3. Written report about quantitative student outcomes for Year 1 (and data collection for Year 1-2)	<i>EPO Superintendent + internal evaluator + Karen DeAngelis as consultant (with support from RA + external evaluators + Assistant Director)</i>	<i>September 2016 + additional reports by December 2016</i>	A first 2015-16 East Update was completed in September 2016 for the RCSD Board of Education by Dr. Nelms (with the support of Warner Communications staff). The report appears on the CUES website, urcues.org . A more in-depth analysis of quantitative outcomes from 2015-16 is in progress, led by Dr. Karen DeAngelis and our internal evaluator (with support from external evaluators and others). Under Dr. DeAngelis leadership we are also working with East and RCSD staff to systematically collect key quantitative data about student outcomes for Year 2 – and set up systems that will allow us to continue monitoring the same metrics overtime.
1.4. Written report on ethnography conducted about the launch of the East EPO (while continuing ethnographic data collection about Year 2)	<i>Associate Director for Research + RA</i>	<i>December 2016</i>	Submitted to CUES leadership in December. Preparation of public document (for urcues.org) in progress.
1.5. Two grant proposals to pursue specific research projects at East are submitted	<i>Associate Director for Research + Warner grant support</i>	<i>February 2017; May 2017</i>	First grant proposal submitted to the Spencer Foundation for a 3 year project in June 2016; PI: Joanne Larson; co-PIs: Karen DeAngelis & Shaun Nelms (rejected) Second grant proposal for a \$6M “Healthy Schools” project submitted to the Robert Wood Johnson Foundation in November 2016 in collaboration with the Medical Center; PI: Shaun Nelms (rejected) We are planning to pursue additional grant proposals this year if opportunities come along.
*1.6. Launch Center website	<i>Assistant Director + web designer + contributions from all CUES staff</i>	<i>August 2016</i>	Website (urcues.org) fully launched. So far we have been able to manage this project with the in-kind support from Warner Communication staff, without requiring the services of an external web designer.
*1.7. Presidential session on East EPO at 2016 AERA conference	<i>Associate Director for</i>	<i>April 2016</i>	Presentation about the first year of the East EPO was given at one of the Presidential Session of AERA in

	<i>Research + Director + others</i>		April 2016. Presenters included Joanne Larson (organizer), Steve Uebbing, Shaun Nelms, Karen DeAngelis, as well as East students and their parents. (NOTE: This presentation was partially supported by external funds provided by the President of AERA and the TLQP grant)
*1.8.Presentation on East EPO at 2016 AAU Dean's Meeting	<i>Director+Dean</i>	<i>November 2016</i>	Invited presentation; Dean Borasi introduced the session, and Dr. Uebbing and Dr.Nelms presented on November 17, 2016.
**1.9.Presentation on East EPO at 2017 AERA conference	<i>Associate Director for Research</i>	<i>April 2017</i>	**Five presentation proposals were sent in summer 2016 and were all accepted. Paper descriptions are featured on urcues.org, on the <i>Conference Presentations</i> page.
**1.10 Presentation on the EPO at 2016 Working Conference on Discourse Analysis in Educational Research.	<i>Associate Director for Research+East English teachers</i>	<i>May 2016</i>	Presentation on classroom discourse structures and the work teachers did to shift to a student-centered, collaborative discourse in English classes at East.
**1.11 Presentation on the EPO at 2016 New York State Reading Association annual conference.	<i>Associate Director for Research+East literacy teachers</i>	<i>November 2016</i>	Presentation described the EPO and using a reading workshop curriculum for literacy classes in grades 6-9.
**1.12 Presentation on East EPO at 2016 Literacy Research Association (LRA) annual conference.	<i>Associate Director for Research+East English teachers</i>	<i>December 2016</i>	Roundtable presentation about social justice work with 9th grade English students.
**1.13 Presentation on the EPO at 2017 Annual Ethnography in Education Forum	<i>Associate Director for Research+others</i>	<i>February 2017</i>	Paper presentation on the process of conducting participatory ethnography at East.

2. Fostering sharing and dialogue around best practices in urban education.

*2.1.Identify a small set of urban schools engaged in turn-around work and secure their participation in a network to share best practices	<i>Assistant Director + others</i>	<i>By January 2017</i>	Exemplars identified and invited based on attendance and restorative practices and alignment with East. So far, seven secondary schools have spoken with us and begun sharing best practices. During late January and part of February (2017), Dr. Marsh and administrators from East visited five of our network schools. Reflections
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			from this trip are presented in CUES's second practitioner brief. An informal invitation has been extended to key people at each school to attend our June event.
*2.2.Organize annual event on Revitalizing Urban Education	<i>Assistant Director + Director + Associate Director for Research + others</i>	<i>no later than Spring 2017</i>	Secured Pedro Noguera for a 2-day event on June 1-2, 2017. Detailed plans are in progress and will include a large public event, as well as additional events with East, Warner and CUES staff.
*2.3 (new) Other local/ internal presentations and events	<i>All</i>	<i>On-going</i>	See list on the urcues.org.
**2.4 Establish an Expert Advisory Panel	<i>Assistant Director + Director + Associate Director for Research + others</i>	<i>On-going</i>	First three panel members, all Warner professors, were identified, invited, and have accepted. Based on their expertise and advice, we plan to expand the panel membership nationally and internationally in the coming months.

3. Developing recommendations and models for the preparation of effective urban teachers and leaders.

*3.1.Secure NYSED funding for Year 2 of the TLQP grant to prepare urban school leaders	<i>Director + Assistant Director + Warner grant support</i>	<i>August 2016</i>	Application submitted in summer 2016; \$250K funding for Year 2 of the TLQP grant awarded.
*3.2.Register the Urban Teaching & Leadership (UTL) Program to enhance the preparation of urban teachers at Warner as an Advanced Certificate with NYSED	<i>Dean + Warner faculty</i>	<i>April 2016</i>	A 9-credit Advanced Certificate Urban Teaching & Leadership was approved by NYSED in April 2016
3.3.At least one presentation or publication on lessons learned about preparing effective urban teachers	<i>Associate Director for Research / Assistant Director + select faculty</i>	<i>Spring 2017</i>	In progress
*3.4.At least one presentation or publication on lessons learned about preparing effective urban school leaders	<i>Associate Director for Research / Assistant Director + select faculty</i>	<i>April 2017</i>	Presentation on the role of distributed leadership in a University/school partnership's reform initiative to be presented at AERA's annual conference in San Antonio. Presenters include Joanne Larson, Shaun Nelms, and Karen DeAngelis.

4. Providing consulting services to urban schools to inform and support their reform efforts.

*4.1.Hire at least one part-time clinical faculty to continue to run the East EPO and develop capacity to deliver consulting services in the future	<i>Dean + Director</i>	<i>June 2016</i>	In May 2016, Susan Meier (EPO Chief Academic Officer) was appointed Clinical Assistant Professor and Shaun Nelms (EPO Superintendent) was appointed Clinical Associate Professor; their main appointment is in CUES, with secondary appointment in the Educational Leadership Program, starting July 2016.
*4.2.Secure continuing contract and budget to run Year 2 of the East EPO	<i>Director + EPO Superintendent</i>	<i>June 2016</i>	Done
4.3.Run Year 2 of the East EPO	<i>Director + EPO superintendent + EPO Chief Academic Officer + select Warner clinical faculty</i>	<i>July 2016-June 2017</i>	In progress